

Name _____

Date _____

LESSON
4.1

Practice A

For use with pages 216–224

If you turn this in on time: do the odds.

If you turn this in late or

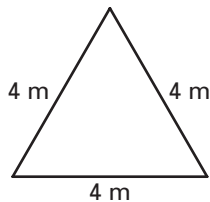
you are doing it over: do the evens.

Student
score:
How well
do you feel
you understand
this learning
target:

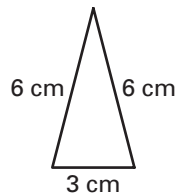
A
B
C
D
F

Classify the triangle by its sides.

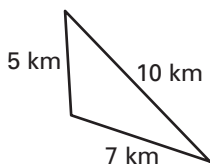
1.



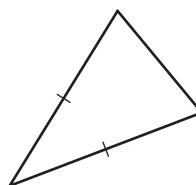
2.



3.



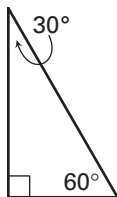
4.



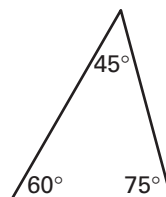
Teacher
Score:

Classify the triangle by its angles.

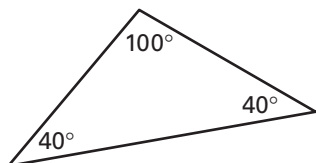
5.



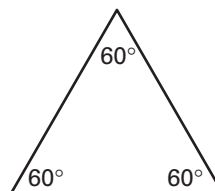
6.



7.

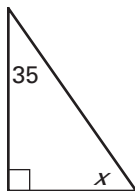


8.

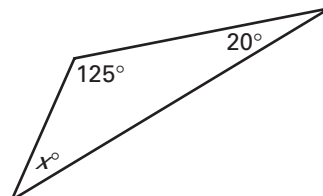


Find the value of x .

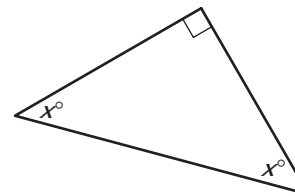
9.

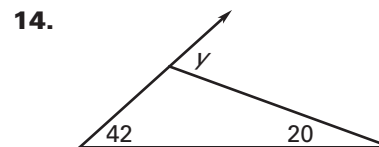
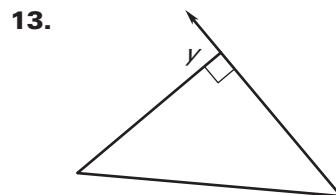
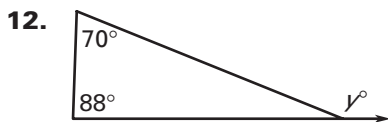


10.

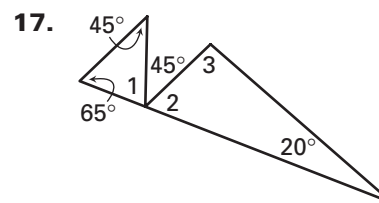
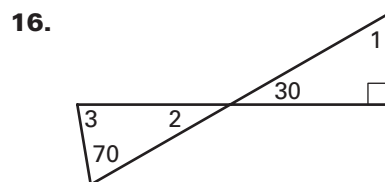
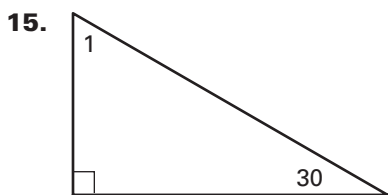


11.



LESSON
4.1**Practice A** *continued*
For use with pages 216–224Find the value of y .

Find the measure of the numbered angles.



18. In $\triangle ABC$, $\angle A \cong \angle C$ and $\angle B$ is a right angle. Find the measure of each angle.

19. **Billiards** Three balls remain on a pool table. The distance between the three balls is shown in the diagram. Classify the triangle formed by its sides. Then copy the triangle, measure the angles, and classify the triangle by its angles.

