# For use with pages 171-179

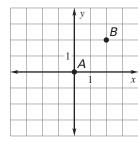
If you turn this in on time: do the odds.

If you turn this in late or

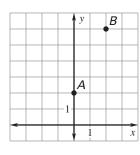
you are doing it over: do the evens.

# Find the slope of the line that passes through the points.

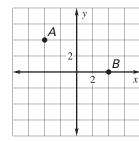
1.



2.



3.



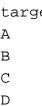
Teacher Score:

do you feel

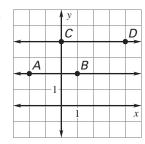
### Find the slope of each line. Are the lines parallel?

you understand 🕰 this learning target:

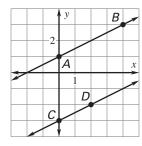
Student score: How well



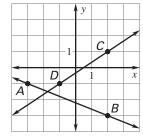
F



5.

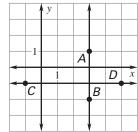


6.

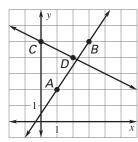


# Find the slope of each line. Are the lines perpendicular?

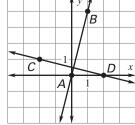
7.



8.



9.



### Tell whether the lines through the given points are parallel, perpendicular, or neither.

**12.** Line 1: 
$$(-5, 2)$$
,  $(-3, 5)$  Line 2:  $(-2, 2)$ ,  $(1, 0)$ 

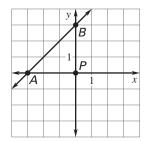
#### Tell which line through the given points is steeper.

3.4

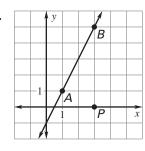
**Practice A** continued For use with pages 171–179

Graph the line parallel to line AB that passes through point P.

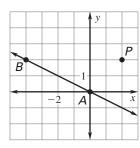
22.



23.

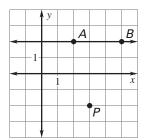


24.

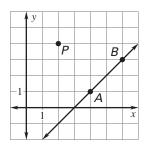


Graph the line perpendicular to line AB that passes through point P.

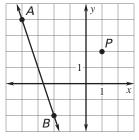
25.



26.



**27**.



In Exercises 28 and 29, consider the three given lines.

Line a: through the point (2, 0) with a y-intercept of (0, 2)

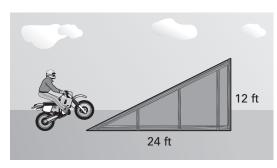
Line b: through the point (2, 0) with a y-intercept of (0, 4)

Line c: through the point (2, 0) with a y-intercept of (0, 6)

**28.** Which line is most steep?

**29.** Which line is least steep?

**30.** Motocross Ramp A motocross ramp is 12 feet tall and 24 feet long.



**a.** What is the slope of the ramp?

**b.** If the motocross ramp was 16 feet tall, would the ramp be more steep or less steep than the 12-foot tall ramp?