

# 3.6 Prove Theorems About Perpendicular Lines



**Before**

You found the distance between points in the coordinate plane.

**Now**

You will find the distance between a point and a line.

**Why?**

So you can determine lengths in art, as in Example 4.

## Key Vocabulary

- distance from a point to a line

## ACTIVITY FOLD PERPENDICULAR LINES

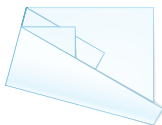
**Materials:** paper, protractor

**STEP 1**



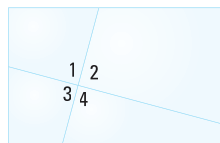
**Fold** a piece of paper.

**STEP 2**



**Fold** the paper again, so that the original fold lines up on itself.

**STEP 3**



**Unfold** the paper.

### DRAW CONCLUSIONS

1. What type of angles appear to be formed where the fold lines intersect?
2. Measure the angles with a protractor. Which angles are congruent? Which angles are right angles?

The activity above suggests several properties of perpendicular lines.

## THEOREMS

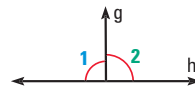
## For Your Notebook

### THEOREM 3.8

If two lines intersect to form a linear pair of congruent angles, then the lines are perpendicular.

If  $\angle 1 \cong \angle 2$ , then  $g \perp h$ .

*Proof:* Ex. 31, p. 196

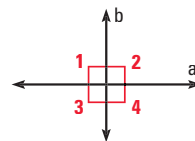


### THEOREM 3.9

If two lines are perpendicular, then they intersect to form four right angles.

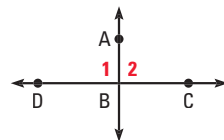
If  $e \perp b$ , then  $\angle 1, \angle 2, \angle 3, \angle 4$  are right angles.

*Proof:* Ex. 32, p. 196



### EXAMPLE 1 Draw conclusions

In the diagram at the right,  $\overleftrightarrow{AB} \perp \overleftrightarrow{BC}$ . What can you conclude about  $\angle 1$  and  $\angle 2$ ?



#### Solution

$\overleftrightarrow{AB}$  and  $\overleftrightarrow{BC}$  are perpendicular, so by Theorem 3.9, they form four right angles. You can conclude that  $\angle 1$  and  $\angle 2$  are right angles, so  $\angle 1 \cong \angle 2$ .

### THEOREM

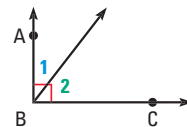
### For Your Notebook

#### THEOREM 3.10

If two sides of two adjacent acute angles are perpendicular, then the angles are complementary.

If  $\overleftrightarrow{BA} \perp \overleftrightarrow{BC}$ , then  $\angle 1$  and  $\angle 2$  are complementary.

*Proof:* Example 2, below

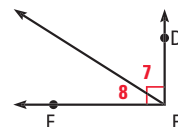


### EXAMPLE 2 Prove Theorem 3.10

Prove that if two sides of two adjacent acute angles are perpendicular, then the angles are complementary.

**GIVEN**  $\overleftrightarrow{ED} \perp \overleftrightarrow{EF}$

**PROVE**  $\angle 7$  and  $\angle 8$  are complementary.



#### STATEMENTS

1.  $\overleftrightarrow{ED} \perp \overleftrightarrow{EF}$
2.  $\angle DEF$  is a right angle.
3.  $m\angle DEF = 90^\circ$
4.  $m\angle 7 + m\angle 8 = m\angle DEF$
5.  $m\angle 7 + m\angle 8 = 90^\circ$
6.  $\angle 7$  and  $\angle 8$  are complementary.

#### REASONS

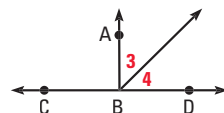
1. Given
2.  $\perp$  lines intersect to form 4 rt.  $\angle$ s. (Theorem 3.9)
3. Definition of a right angle
4. Angle Addition Postulate
5. Substitution Property of Equality
6. Definition of complementary angles



### GUIDED PRACTICE for Examples 1 and 2

1. They are complementary. Sample answer:  $\angle ABD$  is a right angle since 2 lines intersect to form a linear pair of congruent angles (Theorem 3.8),  $\angle 3$  and  $\angle 4$  are complementary.

1. Given that  $\angle ABC \cong \angle ABD$ , what can you conclude about  $\angle 3$  and  $\angle 4$ ? Explain how you know.



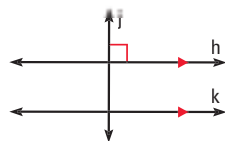
2. Write a plan for proof for Theorem 3.9, that if two lines are perpendicular, then they intersect to form four right angles. Sample answer: The definition of perpendicular lines implies that angles formed by the intersecting lines are right angles.

**THEOREM 3.11** Perpendicular Transversal Theorem

If a transversal is perpendicular to one of two parallel lines, then it is perpendicular to the other.

If  $h \parallel k$  and  $j \perp h$ , then  $j \perp k$ .

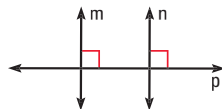
*Proof:* Ex. 42, p. 160; Ex. 33, p. 196

**THEOREM 3.12** Lines Perpendicular to a Transversal Theorem

In a plane, if two lines are perpendicular to the same line, then they are parallel to each other.

If  $m \perp p$  and  $n \perp p$ , then  $m \parallel n$ .

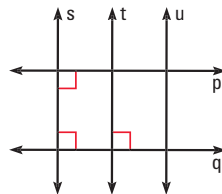
*Proof:* Ex. 34, p. 196

**EXAMPLE 3** Draw conclusions

Determine which lines, if any, must be parallel in the diagram. Explain your reasoning.

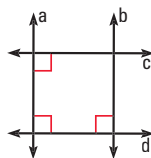
**Solution**

Lines  $p$  and  $q$  are both perpendicular to  $s$ , so by Theorem 3.12,  $p \parallel q$ . Also, lines  $s$  and  $t$  are both perpendicular to  $q$ , so by Theorem 3.12,  $s \parallel t$ .

**GUIDED PRACTICE** for Example 3

Use the diagram at the right.

- Is  $b \parallel a$ ? Explain your reasoning.
- Is  $b \perp c$ ? Explain your reasoning.



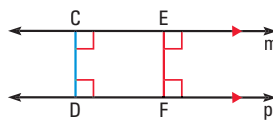
3. yes; Lines Perpendicular to a Transversal Theorem

4. yes;  $c \parallel d$  by the Lines Perpendicular to a Transversal Theorem, therefore  $b \perp c$  by the Perpendicular Transversal Theorem

**DISTANCE FROM A LINE** The **distance from a point to a line** is the length of the perpendicular segment from the point to the line. This perpendicular segment is the shortest distance between the point and the line. For example, the distance between point  $A$  and line  $k$  is  $AB$ . You will prove this in Chapter 5.



Distance from a point to a line



Distance between two parallel lines

The **distance between two parallel lines** is the length of any perpendicular segment joining the two lines. For example, the distance between line  $p$  and line  $m$  above is  $CD$  or  $EF$ .